**Project Title**:

**Your Name**:

**Your School**:

**Grade Level(s)**:

**Course(s) Taught:**

**Number of Students Involved (Total):**

**Project Partners**: Who did you work with for this project? Name your partner and their institution and any others.

**Teacher/Scientist Partner Profile**: A brief biography of yourself. How long have you been teaching? What did you study in school? What are you passionate about inside and outside the classroom? Why are you interested in the “Communicating Data” project?

**Summary**: Provide a 500-word summary of your project. Describe the curriculum or how you were involved. How were drinking water sampling and science communication integrated into that curriculum? Did you use any resources from the Student Reporting Lab at PBS? Provide specifics (# samples collected, what trends in the data did your students find?)

**Project Details**:

* How many students were in the class (es) that were involved in this project?
* Detail specific curricular items such as questions, articles, books, YouTube videos, and labs. It’s helpful if you provide links.
* Did you:
  + Collaborate with any other teachers in your school?
  + Go on any field trips? Why and where?
  + Conduct any experiments? What kinds of questions did students ask?
  + Use your stipend to purchase anything for your classroom? If so, what, and how did you use it?
  + Invite any guests to visit your classroom?
* How did you use Tuva for the arsenic data and for other datasets?
* How did you plan your community outreach?
  + What did the students do?
  + What was the impact?
* Include any data analyses your students did.

**Discussion**:

* What did students learn? It’s great to include quotes if you have them.
* What did you learn?
* What would you do differently?

**Conclusion**: A few sentences to bring everything together.

**References**:

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